

The FBA Profiler
(Functional Behavioral Assessment Profiler)
Parent or Teacher Rating Form

Subject Name: _____ Date of Rating: _____

School or Organization: _____ Subject Age: _____

Sex/Gender of Subject (circle): M F Grade (if in school): _____

Rating Completed by: _____

Relationship to Subject (circle): mother father other guardian: _____
 teacher counselor other school staff: _____

For each of the items below, circle the rating which best describes your knowledge of this subject's behavior. Circle 1 if the item is not at all true (to the best of your knowledge), circle 2 if the item is somewhat true, and circle 3 if the item is very true. Please respond to all items. **If you have no knowledge related to a specific item, circle 1.**

	1	2	3				
Not True (or unknown)				Somewhat True			
				Very True			
1. Fails to give close attention to details	1	2	3	27. Vindictive - wants to "get back at" someone	1	2	3
2. Is fidgety or squirmy	1	2	3	28. Slow or delayed body movements	1	2	3
3. Seems easily embarrassed	1	2	3	29. Does not participate in sports, clubs, or other group activities	1	2	3
4. Seems to have delusions - believes things to be true which are not	1	2	3	30. Easily distracted by noises or activities	1	2	3
5. Seems sad or depressed	1	2	3	31. Has difficulty waiting for his/her turn	1	2	3
6. Spreads rumors about others	1	2	3	32. Seems tired or lacking energy	1	2	3
7. Is physically cruel to animals	1	2	3	33. Seems generally anxious or nervous	1	2	3
8. Can't get mind off of certain thoughts or mental images	1	2	3	34. Does not follow or obey rules	1	2	3
9. Has difficulty organizing tasks or activities	1	2	3	35. Seems forgetful	1	2	3
10. Is constantly moving or "on the go"	1	2	3	36. Interrupts others	1	2	3
11. Is easily annoyed by others	1	2	3	37. Appears to feel guilty or worthless	1	2	3
12. Sleeps too much during the day	1	2	3	38. Gets angry when teased	1	2	3
13. Seems to perform certain actions over and over to relieve stress	1	2	3	39. Has difficulty concentrating or making decisions	1	2	3
14. Becomes angry or upset when ignored	1	2	3	40. Vandalizes property	1	2	3
15. Avoids talking or interacting with others	1	2	3	41. Expresses thoughts of suicide or death	1	2	3
16. Attempts to get others in trouble	1	2	3	42. Appears shy	1	2	3
17. Complains of headaches	1	2	3	43. Bullies, threatens, or intimidates others	1	2	3
18. Is reluctant to engage in tasks which require sustained attention or effort	1	2	3	44. Starts fires with intent to cause damage	1	2	3
19. Talks too much	1	2	3	45. Has broken into someone's house, building, locker, car, etc.	1	2	3
20. Seems angry and/or resentful	1	2	3	46. Stays out at night beyond curfew	1	2	3
21. Follows negative peer influence	1	2	3	47. Makes careless mistakes	1	2	3
22. Has a strong preference for being alone or isolated rather than with others	1	2	3	48. Leaves seat in classroom or other situations when expected to be seated	1	2	3
23. Perceives criticism or teasing when it was not intended	1	2	3	49. Argues with adults	1	2	3
24. Seeks attention from others	1	2	3	50. Reports hearing or seeing things which others do not (Hallucinations)	1	2	3
25. Loses things which are necessary to complete tasks (such as pencils, paper, books, etc.)	1	2	3	51. Seems to lack interest in or pleasure for most daily activities	1	2	3
26. Blurts out answers even before a question has been completed	1	2	3	52. Tends to overreact to criticism or embarrassment	1	2	3

	1 Not True (or unknown)	2 Somewhat True	3 Very True		1	2	3
53 Complains of stomachaches	1	2	3	88. Makes disruptive noises	1	2	3
54. Bites or picks at fingernails, hair, or skin	1	2	3	89. Does not complete chores	1	2	3
55 Frequent excused absences from school	1	2	3	90. Appears to resent authority	1	2	3
56. Withdraws or "shuts down" when embarrassed	1	2	3	91. Uses behavior to conceal frustration	1	2	3
57 Gets angry when embarrassed	1	2	3	92. Has a high need for social acceptance	1	2	3
58. Appears nervous when speaking or performing in front of others	1	2	3	93. Is physically cruel to other people	1	2	3
59 Starts fights with others	1	2	3	94. Does not follow instructions or finish assigned tasks	1	2	3
60. Deliberately destroys the property of others	1	2	3	95. Has difficulty quietly engaging in leisure activities	1	2	3
61 Lies to or otherwise manipulates others to gain favors or avoid obligations	1	2	3	96. Writes angry/threatening letters or notes	1	2	3
62. Runs away from home or school	1	2	3	97. Displays very little emotion or "affect"	1	2	3
63 Has difficulty staying focused on tasks or activities	1	2	3	98. Complains of difficulty sleeping at night	1	2	3
64. Loses temper	1	2	3	99. Seems tense	1	2	3
65 Skips class or school	1	2	3	100. Seems to have a compulsive need to repeat certain behaviors (i.e. hand washing, counting steps, saying a series of words silently or aloud, et.)	1	2	3
66. Uses tobacco, alcohol, or other "street drugs"	1	2	3	101. Appears to have skin problems (rashes, etc.)	1	2	3
67 Runs about or climbs on things inappropriately	1	2	3	102. Likes to be the "center of attention"	1	2	3
68. Disorganized speech - difficult for others to follow or understand	1	2	3	103. Is often difficult to find - hides or disappears	1	2	3
69 Recent significant weight change (gain or loss)	1	2	3	104. Doesn't like being told what to do	1	2	3
70. Is perfectionistic	1	2	3	105. Gets more upset if punished or criticized in front of others	1	2	3
71 Complains of body aches or pains	1	2	3	106. Likes to be "in charge"	1	2	3
72. Teases others	1	2	3	107. Has a tendency to engage in a certain impulsive reaction over and over	1	2	3
73 Does not complete schoolwork	1	2	3	108. Holds a grudge	1	2	3
74. Is a negative leader among peers	1	2	3	109. Is inflexible - needing to always do things in a certain way	1	2	3
75 Gets angry when criticized	1	2	3	110. Blames others for his/her mistakes or misbehavior	1	2	3
76. Swears or uses obscene language	1	2	3	111. Seems unable to make or keep friends	1	2	3
77 Has used a weapon which could cause serious harm to others (like a knife, gun, bat, etc.)	1	2	3	112. Has considerable difficulty relating to other people	1	2	3
78. Has stolen from home, school or elsewhere (like shoplifting)	1	2	3	113. Misinterprets social cues or the behavior of others	1	2	3
79 Frequent unexcused absences from school	1	2	3	114. Has difficulty using or understanding nonverbal communication (such as gestures, facial expressions, tone of voice, etc.)	1	2	3
80. Does not seem to listen when spoken to	1	2	3	115. Demonstrates very unusual speech patterns (such as tone, rhythm, or rate)	1	2	3
81 Seems restless	1	2	3	116. Has considerable difficulty initiating or maintaining a conversation	1	2	3
82. Deliberately annoys others	1	2	3	117. Insists on following certain rules, routines, or rituals	1	2	3
83 Grossly disorganized or unpredictable behavior without an apparent purpose	1	2	3	118. Seems very resistant to changes in activity	1	2	3
84. Frequently visits doctor or school nurse	1	2	3	119. Seems overly preoccupied with a specific area of interest	1	2	3
85 Seems irritable	1	2	3	120. Is highly sensitive to certain sensory stimuli (such as light, sound, texture, smell, etc.)	1	2	3
86 Argues with peers	1	2	3				
87 Complains of eye problems (not related to a need for glasses)	1	2	3				