


Utilizing the Online LDinfo Apps

All LDinfo assessment tools are now available as fully functional online apps eliminating the need to download and/or install software and allowing access to your records from any computer or tablet with an internet connection. To access the app, go directly to www.LDinfo.com/webd.htm or use the dropdown menu at the top of any LDinfo web page.

Home	General Information	Free Online Ratings	Professional Tools	Software Downloads	Frequently Asked Questions	Orders/ Pre-orders
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Learning Disabilities are confusing and frustrating for students, parents, and teachers. Come here for practical information about learning disabilities, learning styles, learning disorders, and emotional concerns. Try the free online learning disability and emotional concerns.

NEW! Professionals - Check out the NEW totally online LDinfo Apps - nothing to download! And, while social distancing for Covid-19, don't forget to utilize the online entry options for parents and teachers (see the "Parent/Teacher" button at the top of the online App pages)!



Welcome to the LDinfo Publishing Web Site

Then select the icon of the app you wish to use.

Welcome to LDinfo Apps Online

For registered software users (or guests wanting to check things out prior to purchase)

These online apps provide the functionality of the computer applications without the need to download or install anything

Logging in with your email address ensures that you are always linked to your own set of records

To begin, click the appropriate icon or link below

[Click here to report any problems or suggestions](#)

For best performance, it is recommended to use the Google Chrome web browser



CPI Pro



FBA Pro - Full Form



FBA - Brief Form



FBA - Group Screen

The following instructions are based upon the FBA Pro, but all of the online apps are accessed and utilized in a similar manner.

Logging In:

After clicking the app icon, you will be taken to the login screen similar to the one shown below. If you have not yet been provided a registration code, you can simply leave the email field blank and click the “Log In” button to log in with limited guest access (to see how the app works and preview various report options). If you already have an assigned registration code, enter your email address and registration code then click the “Log In” button. If you have lost or cannot remember your assigned registration code, just enter your email address and click the “Forgotten registration code?” button to have your existing code sent immediately via email.

FBA Pro
Functional Behavioral Assessment Profiler

Please enter your email address and registration code below

If you don't know your registration code, click the “Forgotten registration code” button and it will be immediately sent to the email address provided.

Leave email field blank for limited guest access

email address is case sensitive

Email Address:

Registration Code:

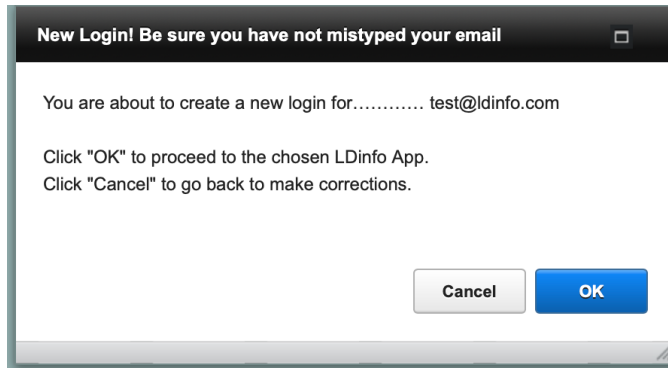
Forgotten registration code?

Log In

Check Prices **Order New Registration**

Log Out

The first time you log in, a popup window (shown below) will ask you to confirm the email address you are attempting to register. If ever again asked to confirm your email address, that suggests you have mistyped the address, in which case you should click the “Cancel” button to correct the error. **Please note that the email address IS CASE SENSITIVE, so you must always enter it exactly as you did when you first signed in.**



After logging in you will be taken to the list of student records associated with your email address.

Log Out	Sort by Last Name Sort by Recent Date	Print FBA-Profiler Forms	Parent/Teacher Online Entry Option	New Record	FBA Pro - Full Form Current login: guest@LDinfo.com Expiration date:		
First Name	Last Name	Record ID	Entry Date				
1	Kamden	Kamden11763	10/2/2020 2:47:43 PM	View this report	Edit this entry	Delete this record	Invite Online Parent, Teacher or Student Entry ?
2	Elijah	Elijah13002	11/9/2020 11:28:46 AM	View this report	Edit this entry	Delete this record	Invite Online Parent, Teacher or Student Entry ?
3	Adrian	Adrian16541	3/15/2021 11:25:27 AM	View this report	Edit this entry	Delete this record	Invite Online Parent, Teacher or Student Entry ?

Entering rating data:

With the online apps, no more paper rating forms – just invite online entry directly into your account!

The first step is creating a student record. You can either do this by editing the blank record which is created whenever you log in, or by clicking the red “New Record” button at the top of the page. Then in the next screen (shown below) enter student name and demographic data. When finished, click the “Back to opening layout” button to return to your list of student records.

Back to opening layout	New Entry	Calculate Scores/View Report
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Subject Name 3/2/2025
 School Student ID
 Age Grade Sex male female
 Use Tab key to quickly move from field to field
 For age be sure to enter whole number of years only (i.e. 1 or 2 digit number)

Subject Data	Parent Entry	Student/Self Entry	Teacher Entry
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Next, in your list of students, click the yellow button entitled “Invite Online Parent, Teacher or Student Entry”. You will then receive an automated email with clear instructions (which you can edit as you wish) to forward to anyone you would like to complete a rating on this particular student. When they have completed their online entry, you will receive an automated email informing you that the rating has been completed.

Finally, return to your online account to edit the student’s record (to possibly change rating labels used in the report) or review the report.

After selecting the “View Report” option from the list of student entries, a new page will open in which you can preview graphic displays of each rating category, combine or separate parent or teacher ratings or exclude certain ratings. You may also select the level of significance desired for interpretation as described below.

The screenshot shows the 'fba-pro' software interface. At the top, there are navigation buttons: 'Back to opening layout', 'Edit this entry', 'New Entry', 'View/compare specific item response', 'Brief Summary', and 'Help'. Below these, the student information is displayed: 'Name: Peter (example)', 'Age: 10', 'Grade: 4', 'School: Johnson School', and 'Date: 4/19/2009'. The main section is titled 'Report Options:' and contains instructions: 'Scroll down to review scores, charts, and interpretive text. Use buttons below to remove or include any available ratings. Use buttons within each chart to preview specific reports. Printing/saving options are provided at the bottom of this page.' Below the instructions are several buttons for removing or combining ratings: '(no student/self rating data available)', 'Click here to remove teacher 1 rating data', '(no teacher 4 rating data available)', 'Click here to remove mother rating data', 'Click here to remove teacher 2 rating data', '(no teacher 5 rating data available)', '(no father rating data available)', '(no teacher 3 rating data available)', '(no teacher 6 rating data available)', '(no other parent rating data available)', 'Click here to combine parent ratings', and 'Click here to combine teacher ratings'. The 'Level of significance required for interpretation:' section shows 'current level of significance is 'moderate'' and a button to change it to 'severe'. There are also radio buttons for 'Separate Sex' (selected) and 'Combined Sex', and a 'save as default' button. Below this is a table of 'Target Behavior norm-referenced t-scores' with a mean of 50 and SD of 10. The table has columns for 'composites', 'internalizing', 'externalizing', and 'validity'. The rows include 'mother', 'Smith', and 'Jones'. At the bottom, there are buttons for 'Exit/Quit', 'email report text', 'Print text only', 'Print charts only', and 'Print full report'.

Ratings included:	composites		internalizing				externalizing				validity
mother	74	92	74	51	74	64	80	99	90	79	valid
Smith	70	82	78	58	70	45	80	82	68	82	valid
Jones	77	85	64	72	90	57	83	82	75	82	valid
Total	Total	Off-Task	Social	Passive	Somatic	Disruption	Delinquency	Active	Defiance		
	Internalized	Externalized	Avoidance	Withdrawal	Aggression	Issues		Aggression			

Report Options:

The default interpretation is set at “moderate” meaning that any rating in the “at risk” or “clinically significant” range will be identified as being of relative concern in the interpretive text. If you wish to limit interpretive descriptions to only “clinically significant” ratings, simply click the level of significance button toward the top of the screen to change significance to “severe”. To return to the default setting, simply click the button again.

Additional report/interpretation options including removing or combining certain ratings can be accomplished by clicking appropriate buttons toward the top of the screen. It is sometimes useful to remove ratings which are believed to be invalid and may potentially result in misleading interpretations. In other cases, you may wish to combine parent and/or teacher ratings in order to view overall patterns of concern. Additionally, when more than 6 separate ratings have been

entered it is possible that the visual charts may not display all rating data if too many ratings fall at the same level. In that case, again it may be useful to combine certain ratings.

If you wish to view patterns of responses across ratings in specific areas, click the “View/compare specific item response” button at the top of the “Report Options” page.

Back to opening layout
New Entry
Calculate Scores/View Report

Subject Name 4/19/2009

School

Age Grade Sex male female

Target Behaviors

Hypothesized Functions

Mental Health Screen

Off-Task Avoidance

Withdrawal

Passive Aggression

Somatic Issues

Disruption

Delinquency

Active Aggression

Defiance

	t1=Bryant									
	s	p1	p2	p3	t1	t2	t3	t4	t5	t6
18 Is reluctant to engage in tasks which require sustained attention or effort	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox" value="3"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30 Easily distracted by noises or activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox" value="3"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
48 Leaves seat in classroom or other situations when expected to be seated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox" value="3"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
63 Has difficulty staying focused on tasks or activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox" value="3"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
65 Skips class or school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox" value="1"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
73 Does not complete schoolwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox" value="3"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
80 Does not seem to listen when spoken to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox" value="2"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
89 Does not complete chores	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox" value="2"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
94 Does not follow instructions or finish assigned tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox" value="3"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1=Not True, 2=Somewhat True, 3=Very True

Printing Reports:

Various print/save buttons are included in any layout which can be printed (typically at the bottom of the page). If you choose to accept the full computer-generated report, simply click the “Print Full Report” button at the bottom of the Report Options page. Optionally, you have the choice of printing either “Charts Only” or “Text Only”. Although you cannot edit the computer-generated report text within the FBA Pro app, you can utilize the “email report text” button to either send the text to your email address or copy and paste the text into an external word processing application and edit as needed. Then you could attach your edited text to the printed charts to reflect your own professional interpretation of the data. There is also a “Brief Summary” layout (viewed by clicking that button at the top of the “Report Options” page) which may be useful if you wish to copy/paste a very brief overview of all findings into a separate evaluation summary report.

Clicking any print button from the online app will show a dialog window shown below which will explain your saving/printing options from the app:



In the next window, click the 'View' button to view an online PDF of the report. Then, depending on your browser options, you may either print directly from the page or save the PDF document to your computer for printing. Note: The PDF will open in a new tab or window. To return to the online application, simply close the tab or window.

Saving Reports:

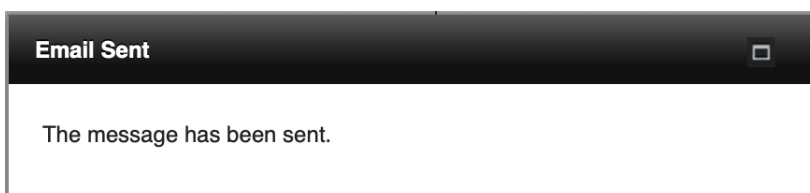
Records/reports are automatically saved within the FBA Profiler app.

You can also send report text via email by simply clicking the “Send as Email” button at the bottom of the report options page.

In the page which opens next, simply enter a valid email address and edit the subject and message body as desired before clicking either of the “Send Mail” buttons. Use "Send Mail From This Computer" only if you are working from your own computer and have a default email application. Otherwise use "Send Mail Directly From Web".

The screenshot shows a web interface for sending an email. At the top, there are five buttons: "Back to opening layout", "Edit this entry", "New Entry", "Back to report options", and "? help". Below these buttons, the user's information is displayed: "Name: Bryson Williams", "Age: 11", "Grade: 5", "School: Brookside Elementary", and "Date: 4/19/2009". A text prompt reads: "Enter email address of the person you wish to send to. Edit subject and message body as desired, then click the 'Send Mail' button." The form includes fields for "Send To Email:" (with "email@LDinfo.com" entered), "cc:", "Subject:" (with "FBA Profiler Report" entered), "Send From Name:", and "Send From Email:" (with "email@LDinfo.com" entered). A note states: "When sending from web, edit the 'send from' fields as necessary." To the right of the form are two buttons: "Send Mail From This Computer" and "Send Mail Directly From Web", with a "? help" button next to them. At the bottom, a "Message: (edit as desired before sending)" field contains the text: "Name: Bryson Williams" and "Age: 11".

If sending from your email application, after clicking the appropriate button a popup message will inform you that the message has been placed in the outbox of your email application. If sending directly from web, the popup message will simply inform you that the email has been sent.



Deleting Records:

Individual records can be permanently deleted by clicking the “Delete this record” button from the main page.

Log Out		Sort by Last Name	Print FBA-Profiler Forms		Parent/Teacher Online Entry Option		New Record		FBA Pro - Full Form	
		Sort by Recent Date							Current login: guest@LDinfo.com Expiration date:	
First Name	Last Name	Record ID	Entry Date							
1	Kamden	Kamden11763	10/2/2020	2:47:43 PM	View this report	Edit this entry	Delete this record	Invite Online Parent, Teacher or Student Entry		?
2	Elijah	Elijah13002	11/9/2020	11:28:46 AM	View this report	Edit this entry	Delete this record	Invite Online Parent, Teacher or Student Entry		?
3	Adrian	Adrian16541	3/15/2021	11:25:27 AM	View this report	Edit this entry	Delete this record	Invite Online Parent, Teacher or Student Entry		?

If you wish to delete all of your records (possibly in order to start fresh for a new school year) just send a request to email@LDinfo.com and we will take care of it for you.

Free Trial / Registration Code:

All LDinfo applications (whether using the online apps or the downloaded software) are initially provided as “demonstration” versions with certain restrictions (such as not being able to print reports) until a registration code has been purchased.

During or after the initial trial period you may remove all restrictions by purchasing a registration code (instructions for purchasing this code are provided on the www.LDinfo.com web site) and entering this code either within the FBA Pro software or when logging into the online app.

If you allow your registration to expire, the software (or online app) will automatically revert to the restricted “demonstration” mode until a new registration code is purchased and entered.