

PART II:

For the following 40 items rate yourself (your child/student) based upon information from any reliable source (i.e. direct observation, interview, assessment data, etc.). Use the following scale to circle a number from 1 to 5 to the right of each item. Use "3" if uncertain.

	Obvious Difficulty 1	Apparent Weakness 2	Average or Uncertain 3	Not a Problem 4	Obvious Strength 5
1. Ability to understand or remember questions, directions, or verbal instructions. Like when a teacher is just lecturing without any charts or pictures.	1	2	3	4	5
2. Ability to remember the names of new people that you (he/she) meet.	1	2	3	4	5
3. Ability to remember new phone numbers and/or addresses.	1	2	3	4	5
4. Ability to remember the names of characters or other specific details in a story or movie.	1	2	3	4	5
5. Ability to remember or understand the basic idea of what happened in a movie or story - general information rather than specific details.	1	2	3	4	5
6. Ability to quickly think through a difficult problem or situation. Does a better answer come later in the day or even the next day?	1	2	3	4	5
7. Ability to get or stay organized. Does organization come easily?	1	2	3	4	5
8. Ability to "plan" and to break large tasks into smaller parts or steps.	1	2	3	4	5
9. Ability to pay attention to instruction and lectures.	1	2	3	4	5
10. Ability to remember or follow complex directions or requests (involving 3 or more steps). Does the request need to be repeated?	1	2	3	4	5
11. Ability to read quickly and fluently.	1	2	3	4	5
12. Ability to quickly sound out new words.	1	2	3	4	5
13. Ability to understand what is read just using the "context" (without pictures).	1	2	3	4	5
14. Ability to understand what is read when there are pictures for clues.	1	2	3	4	5
15. Handwriting neatness.	1	2	3	4	5
16. Writing mechanics (spelling, punctuation, capitalization, etc.).	1	2	3	4	5
17. Writing content. Ability to express ideas in writing when the mechanics don't matter.	1	2	3	4	5
18. Letter/word orientation. This is a "difficulty" if letters are ever reversed (b/d, etc.), out of order in words or starting words with the wrong letter.	1	2	3	4	5
19. Ability to remember specific formulas for solving math problems.	1	2	3	4	5
20. Ability to estimate or figure out the answer to math problems without using a specific formula.	1	2	3	4	5
21. Verbal speed - ability to talk quickly and clearly.	1	2	3	4	5
22. Verbal fluency without noticeable pauses or groping for words. Is it difficult to come up with the right words to express a thought?	1	2	3	4	5
23. Ability to solve visual or mechanical puzzles or problems.	1	2	3	4	5
24. Ability to recognize voices (like on the telephone).	1	2	3	4	5
25. Ability to stay focused and recheck tasks without making careless mistakes.	1	2	3	4	5
26. Ability to be creative and come up with new ideas or new ways of doing something.	1	2	3	4	5
27. General sense of humor. Do you (does he/she) see humor in lots of situations or have difficulty understanding what others think is funny?	1	2	3	4	5
28. Rhythmic or musical skills (even if an instrument is not played).	1	2	3	4	5
29. Arts and crafts skills (drawing, painting, sculpture, etc.).	1	2	3	4	5
30. Ability to visualize and imagine things in your (his/her) head (pictures, faces, words, numbers, etc.)?	1	2	3	4	5
31. Ability to accomplish long-term goals or projects.	1	2	3	4	5
32. Directional skills (right/left, north/south, etc.).	1	2	3	4	5
33. Ability to complete jigsaw puzzles.	1	2	3	4	5
34. Ability to remember the words of new popular songs?	1	2	3	4	5
35. Ability to remember the tunes to new popular songs?	1	2	3	4	5
36. Ability to go someplace new (city, mall school, etc.) without getting lost.	1	2	3	4	5
37. Athletic abilities/coordination.	1	2	3	4	5
38. Ability to remember the rules to games.	1	2	3	4	5
39. Ability to keep up with activities. Are you (is he/she) the first to start and/or finish something (4 or 5) or are others kept waiting (1 or 2)?	1	2	3	4	5
40. Ability to sit still for long periods of time in school?	1	2	3	4	5