

# The Cognitive Processing Inventory (CPI)

for ages 7-adult

Name of person being rated: \_\_\_\_\_ Date of Rating: \_\_\_\_\_

School or Organization: \_\_\_\_\_ Age: \_\_\_\_\_

Sex/Gender (circle):      M      F      Grade (if in school): \_\_\_\_\_

Rating Completed by: \_\_\_\_\_

Relationship (circle):      self      mother      father      other guardian: \_\_\_\_\_  
    teacher      counselor      other school staff: \_\_\_\_\_

(if more than one person is completing this form, use different colored pens)

**PART I:**

**The following questions may provide valuable information which can help in the interpretation of the ratings obtained on page 2. Please answer each of these questions to the best of your ability by circling the correct response as it applies to the person being rated.**

1. Are there other family members with learning difficulties?      Yes      No      (if yes, circle below)  
    Parent      Sibling      Aunt/Uncle      Grandparent      Cousin
2. Were there any complications before or during birth?      Yes      No      ?
3. Has there ever been a serious head injury?      Yes      No      ?
4. Has there ever been any medical issue that may have affected the brain?      Yes      No      ?
5. Did this person have many ear infections during infancy or childhood?      Yes      No      ?
6. Is there an identified or suspected attention deficit disorder (ADD or ADHD)?      Yes      No      ?
7. Does this person have an identified or suspected Learning Disability?      Yes      No      ?
8. In your opinion, are there any behavior problems which may interfere in school?      Yes      No      ?
9. Is there a visual problem that is not fully correctable with glasses?      Yes      No      ?
10. Is there any hearing problem that is not fully corrected?      Yes      No      ?

**PART II:**

**For the following 50 items rate yourself (your child/student) based upon information from any reliable source (i.e. direct observation, interview, assessment data, etc.). Use the following scale to circle a number from 1 to 5 to the right of each item. Use "3" if uncertain.**

<b>Obvious Difficulty 1</b>		<b>Apparent Weakness 2</b>		<b>Average or Uncertain 3</b>		<b>Not a Problem 4</b>		<b>Obvious Strength 5</b>			
1. Ability to understand or remember questions, directions, or verbal instructions. Like when a teacher is just lecturing or without any charts pictures.	1	2	3	4	5	4. Ability to remember or understand the basic idea of what happened in a movie or story - general information rather than specific details.	1	2	3	4	5
2. Ability to quickly think through a difficult problem or situation. Does a better answer come later in the day or even the next day?	1	2	3	4	5	5. Ability to remember the names of characters or other specific details in a story or movie.	1	2	3	4	5
3. Ability to remember new phone numbers and/or addresses.	1	2	3	4	5	6. Ability to get or stay organized. Does organization come easily?	1	2	3	4	5

<b>Obvious Difficulty 1</b>	<b>Apparent Weakness 2</b>	<b>Average or Uncertain 3</b>	<b>Not a Problem 4</b>	<b>Obvious Strength 5</b>
7. Ability to pay attention to instruction and lectures.	1 2 3 4 5			
8. Ability to remember or follow complex directions or requests (involving 3 or more steps). Does the request need to be repeated?	1 2 3 4 5			
9. Ability to read quickly and fluently.	1 2 3 4 5			
10. Ability to quickly sound out new words.	1 2 3 4 5			
11. Ability to understand what is read just using the "context" (without pictures).	1 2 3 4 5			
12. Ability to understand what is read when there are pictures for clues.	1 2 3 4 5			
13. Handwriting neatness.	1 2 3 4 5			
14. Writing mechanics (spelling, punctuation, capitalization, etc.).	1 2 3 4 5			
15. Writing content. Ability to express ideas in writing when the mechanics don't matter.	1 2 3 4 5			
16. Letter/word orientation. This is a "difficulty" if letters are ever reversed (b/d, etc.), out of order in words or starting words with the wrong letter.	1 2 3 4 5			
17. Ability to remember specific formulas for solving math problems.	1 2 3 4 5			
18. Ability to estimate or figure out the answer to math problems without using a specific formula.	1 2 3 4 5			
19. Verbal speed - ability to talk quickly and clearly.	1 2 3 4 5			
20. Verbal fluency without noticeable pauses or groping for words. Is it difficult to come up with the right words to express a thought?	1 2 3 4 5			
21. Ability to solve visual or mechanical puzzles or problems.	1 2 3 4 5			
22. Ability to recognize voices (like on the telephone).	1 2 3 4 5			
23. Ability to stay focused and recheck tasks without making careless mistakes.	1 2 3 4 5			
24. Ability to be creative and come up with new ideas or new ways of doing something.	1 2 3 4 5			
25. General sense of humor. Do you (does he/she) see humor in lots of situations or have difficulty understanding what others think is funny?	1 2 3 4 5			
26. Rhythmic or musical skills (even if an instrument is not played).	1 2 3 4 5			
27. Ability to "plan" and to break large tasks into smaller parts or steps.	1 2 3 4 5			
28. Arts and crafts skills (drawing, painting, sculpture, etc.).	1 2 3 4 5			
29. Ability to visualize and imagine things in your (his/her) head (pictures, faces, words, numbers, etc.).	1 2 3 4 5			
30. Ability to accomplish long-term goals or projects.	1 2 3 4 5			
31. Directional skills (right/left, north/south, etc.).	1 2 3 4 5			
32. Ability to complete jigsaw puzzles.	1 2 3 4 5			
33. Ability to remember the words of new popular songs.	1 2 3 4 5			
34. Ability to remember the tunes to new popular songs.	1 2 3 4 5			
35. Ability to cope with an unexpected change in plans.	1 2 3 4 5			
36. Ability to cope with transitions from one activity to another.	1 2 3 4 5			
37. Ability to remember the rules to games.	1 2 3 4 5			
38. Ability to keep up with activities. Are you (is he/she) the first to start and/or finish something (4 or 5) or are others kept waiting (1 or 2)?	1 2 3 4 5			
39. Ability to sit still for long periods of time in school.	1 2 3 4 5			
40. Ability to control emotions and avoid overreacting to situations.	1 2 3 4 5			
41. Ability to cope with disappointment.	1 2 3 4 5			
42. Ability to begin tasks without being told or reminded.	1 2 3 4 5			
43. Ability to keep busy to avoid being bored.	1 2 3 4 5			
44. Ability to follow a schedule for homework or chores.	1 2 3 4 5			
45. Awareness of homework assignments. Do you (does he/she) come home knowing what to do?	1 2 3 4 5			
46. Ability to find necessary materials to complete chores or assignments.	1 2 3 4 5			
47. Ability to keep room or desk clean and organized.	1 2 3 4 5			
48. Awareness of how your (his/her) behavior affects others.	1 2 3 4 5			
49. Sensitivity to the feelings of others.	1 2 3 4 5			
50. Ability to stick with a difficult or unpleasant task.	1 2 3 4 5			